

JOSEPH SMERALDI

Passionate arts educator committed to delivering a Visual Arts curriculum that is **engaging** and develops **strong art making** and **critical thinking skills**. Demonstrated **ability to reflect** and **self-assess** in order to revise pedagogy to **best practice**. **Highly organized** and **skilled communicator** who **builds positive relationships** with colleagues and students from diverse backgrounds.

• EDUCATION •

New York State Permanent Teaching Certification	2011 NYS Department of Education - Visual Arts K-12
Master of Art and Design Education Degree [MST]	2011 Pratt Institute - Honored with academic distinction
Early Childhood Education	2000 New York Institute of Technology - provisional Certificate
Bachelor of Fine Arts Degree [BFA]	1998 SUNY at Purchase - Honored excellence in photography

• EXPERIENCE •

Lower School Art Teacher	ʻIolani School – Honolulu, HI	2015 to Present
---------------------------------	-------------------------------	-----------------

- Kindergarten to sixth grade Visual Arts teacher, serving 650 students
- Transformed the visual arts program from a crafts-based approach toward a studio model
- Re-designed a spiraling curriculum with an emphasis on choice-based teaching approaches, The Studio Habits of Mind and ideation strategies
- Implemented flipped classroom teaching methods that utilized student-issued iPads for pre-recorded lessons as well as educational platforms like Padlet, Pear Deck and Flipgrid
- Created both synchronous and asynchronous curriculum for in-person, distance and hybrid educational models
- Served as a lead teacher on the hiring team and mentored new lower school art faculty
- Served as voting member of the board for the Tam and Young arts grant
- Co-designed the renovated the art studio to have designated spaces for ceramics, ongoing exhibitions and general studio practice
- Collaborated with grade level teachers to create arts-integrated curriculum
- Awarded Special Programs Initiative Grant to research methods for facilitating student choice and developing ideation strategies that foster creative thinking.
- Collaborated with grades K-12 arts faculty to present spring gallery exhibition
- Member of the social and emotional learning curriculum initiative
- Served as a 6th grade advisor and performed regular 1:1 student check-in and facilitated curriculum focused on social emotional health, healthy work habits, mindfulness and digital citizenship
- Managed the studio budget for lower school art, overseeing all purchases for materials, supplies, and equipment
- Effectively utilized Google Classroom and Seesaw learning management systems

Secretary, Board of Directors	Hawaii Art Ed. Association- Honolulu, HI	2020 to Present
--------------------------------------	--	-----------------

- Co-planned and produce state wide events and professional development opportunities for art educators to connect and share best practices
- Worked with board members to reimagine and redesign and produce annual Youth Art Month exhibition, including cataloging, organizing and preparing entries, as well as setting judgment criteria.
- Recorded minutes for all regular and annual meetings of the association

Visual Arts Specialist Bronx Charter School for the Arts - Bronx, NY 2012 to 2015

- Kindergarten to fifth grade Visual Arts teacher of six classes daily in all major art mediums
- Designed and implemented a spiraling curriculum based on N.Y. City's Blueprint benchmarks in Visual Arts
- Trained in using Visual Thinking Strategies to foster collaborative, inclusive, community building dialog around looking at artworks.
- Expanded the visual arts program to include ceramic arts with a grant awarded by The Toulmin Foundation
- Developed effective classroom routines that produced a safe and highly productive studio environment
- Received a highly effective teacher rating on the Danielson's framework for teacher evaluation
- Mentored new teachers in dance and physical education focusing on methods to improve classroom management and lesson planning.
- Teacher model during on-site visits from NYU undergraduate education students and teachers visiting from abroad
- Led community based arts projects and effectively collaborated with team members to produce several annual community events including the school musical
- Created imaginative art displays and regularly hung and rotated art throughout the building
- Produced one large annual retrospective show highlighting students' best work from the current year
- Developed a theme for the annual art auction, produced professionally framed student work for fundraising, and staged the event space
- Selected to serve as a member of the hiring team for both arts faculty and administration
- Selected to represent the arts team during the NY State charter renewal process
- Provided administrative assistance in creating daily scheduling for all arts disciplines

Teaching Artists The Leadership Program - New York, NY 2011- 2012

- Facilitated middle and high school enrichment program for students in high poverty and low performing schools funded under 21st Century Grant.
- Created activities designed to assist students in meeting state and local standards in core academic subjects.
- Provided students with art enrichment activities that complemented regular academic programs

Studio Art Teacher The Churchill School and Center - New York, NY 2006 – 2010

- Developed concept-based projects in painting, drawing and sculpture for kindergarten to 8th grades
- Implemented, managed and maintained classroom organization
- Evaluated students' needs and provided differentiated instructional standards when necessary
- Developed curriculum and a range of projects for daily high school electives focused on various aspects of photography. Also, assistant taught a screen printing class, providing supervision and technical support.
- Acted as 9th grade student advisor for 12 students and conducted three annual conferences with guardians to review grades, goals and strategies for increased success.
- Supervised after-school art mentoring program, pairing high school students with primary school students to work on self-directed projects
- Collaborated with theater faculty on design and construction of sets for three musical productions.
- Created and oversaw set design club where students assisted in the design and construction of scenery for middle school theater productions

Paraprofessional Signal Hill Elementary Half Hollow Hills, NY 2002–2006

- Worked 1:1 with students in the most to least restrictive educational environments
- Followed the principals of Applied Behavioral Analysis and Discrete Trial Teaching
- Implemented, collaborated on and followed through with behavior intervention plans

- Developed and created therapeutic art activities for school and home, differentiated to target individual abilities and goals.
- Led after-school art enrichment class for grades 1–6
- Clinical sports and swim facilitator who assisted in supervising 25 students, grades K-12
- Taught critical life skills while fostering independence and specialized in helping students with language impairments build verbal and nonverbal communication skills

• OTHER RELEVANT EXPERIENCE •

Island Director	Hawaii Art Education Assoc.	2018 - 2019
Studio member	Hawaii Potters Guild	2016 - 2019
Studio member	Choplet Ceramics Cooperative	2013 - 2015
Multi grade level Instructor	Bronx Arts Master Class	2013- 2015
Hunts Point Teacher Leader Group	Lincoln Center for Education	2014
Set Designer	Celebration of Whimsy Theater	2015
Guest speaker	New York University	2012 - 2014
Museum Education Intern	Metropolitan Museum of Art	2011 - 2012
Graduate Photo Assistant	Pratt Institute	2010 - 2012
Assistant Manager	Central Gallery	1998 - 2001
High School Art Teacher	Comsewague HS, Port Jefferson	2002
Elementary Art Teacher	Guggenheim Elementary,	2002
Gallery Intern	Bonni Ben Rubi Gallery	1997
Lab Manager	SUNY at Purchase	1994 - 1998

• SKILLS AND INTERESTS •

Analog photography specializing in non-silver processes
 Advanced drawing and painting
 Ceramic sculpture and pottery
 Fiber Arts and Sewing
 Adobe Photoshop and Illustrator
 Ashtanga based Yoga
 Mindfulness

• AWARDS •

K-6 Art Educator of the Year by the Hawaii Art Education Association 2019
 Honorable Mention, Juried Exhibition, The Katona Gallery 1997
 Scholar of the Arts Grant, Deer Park H.S. 1993

• SOCIAL MEDIA •

Instagram.com [@a space to create](#)
 Facebook.com [@living.teaching.art](#)